

# Child Find Process for Children Enrolled in Head Start

Head Start children who do not make adequate progress are referred to special education for evaluation.

*Recommended*

- Research-based instruction is provided to all children (Core Instruction, Tier 1).
- Children who are not meeting expected benchmarks are provided interventions or Supplementary Instruction (Tier 2) along with core instruction. Progress is monitored and data periodically reviewed.
- Children who do not make adequate progress are provided individual interventions or Intensive Instruction (Tier3). Progress is monitored and data periodically reviewed.

Eligible children enroll in Head Start.  
Children receive a developmental screening within 45 days of enrollment.

Parent provides consent for evaluation for eligibility for special education. District reviews progress data from Head Start.

District decides to not evaluate child and provides parents with parent's rights (procedural safeguards).

District decides to proceed with evaluation activities and obtains parent consent.

District **does not accept** documentation of prior instruction.

District **accepts** documentation of prior instruction & interventions.

District plans and provides multiple instructional sessions with repeated assessment of progress as part of evaluation. Any needed assessments are also conducted during this evaluation phase.

District proceeds with necessary assessments or evaluations.

Child continues to attend Head Start.

ARC determines child is not eligible for special education services. Parents are provided with parent's rights (procedural safeguards).

ARC determines child is eligible for special education and an IEP is developed and implemented.