



Directors' Newsletter

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Office of Head Start 2010 National T/TA Priorities

- Federal Monitoring Process
 1. 100% of grantees will clear findings of areas of non-compliance within 120 days of receiving their monitoring report.
- Early Head Start Expansion
 1. 100% of new EHS grantees are operational in first year of expansion.
 2. 100% of existing HS grantees is operational in first year of expansion.
- Degree and Credentialing Requirements
 1. Infant and toddler Teachers - by September 2010 100% of EHS teachers must have at a minimum a CDA credential.
 2. Head Start teachers – by October 2011 each HS classroom in center based programs must have a teacher with associate, baccalaureate or advanced degree in early childhood education. By 2013, 50% of HS teachers nationwide must have a baccalaureate or advanced degree in ECE or a baccalaureate or advanced degree in any subject to a major relating to ECE with experience teaching preschool age children.
 3. Education Coordinators – by September 30, 2013 all Education Coordinators nationwide in center based programs must have a baccalaureate or advanced degree in early childhood education; or in any subject and coursework equivalent to a major relating to ECE with experience teaching preschool age children.
- Effective Classroom Practices – Classroom Assessment Scoring System (CLASS) – 100% of grantees will implement a plan to address improving classroom quality and effective teaching practices as a result of CLASS.
- Enrollment of homeless children – increase the number of homeless children enrolled by 10% over baseline of 2009 PIR data.
- Child health and safety – zero number of reports of child abuse and neglect involving Head Start staff during a program year.
- Emergency Preparedness – 100% of grantees have written emergency preparedness procedures in place to address a full range of emergency situations.
- Collaborations and Coordination
 1. Statewide collaboration and coordination between HS and other ECE entities. – Increased integration or implementing statewide collaboration with other ECE entities to avoid duplication of effort.
 2. Between TTA Contractors and HSSCO – increased integration of implementing TTA mandates and priorities among all TTA contractors, HSSCO and other ECE entities to avoid duplication of effort.

Our Pledge: The KY T/TA State Office pledges to provide timely, current, and interesting monthly newsletters for the Head Start and Early Head Start communities and others interested in the field. In keeping with our mission to be more "green," we will provide our easy to read newsletter via email. **We would like to hear from you and encourage your suggestions for newsletter content. Contact the editor: Christine Killen**

mailto: @stginternational.com



Management & Administration

This section includes resources, strategies and training materials that contribute to the implementation of Head Start and Early Head Start's key management systems. Program directors, content area managers, policy groups and other management staff will find resources that can be used for developing, establishing and implementing sound approaches to administer their local programs.

[Director's Toolkit](#)

[Strengthening Operations for Learning and Results \(SOLAR\)](#)

[Proposal Writing Short Course](#)

[Establish a Competency-Based Management Framework](#)

Find core priorities in grant management, program operations, and content-specific issues.

[Read more »](#)

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