



Children (Ages 4-11) - Milestones & Schedules



You can see children's development by how they play, learn, speak, and act. Parents play a critical role in their child's development. Providing a safe and loving home and spending time together - playing, singing, reading, and even just talking - can make a big difference! Besides tracking your child's growth and development, you can learn about topics such as developmental disabilities, immunization recommendations, and screening. Read the entire article at <http://www.cdc.gov/parents/children/milestones.html>

Children's Preliteracy Skills: Influence of Mothers' Education and Beliefs about Shared-Reading Interactions

By Stephanie M. Curenton and Laura M. Justice (March 2008)

This study investigated the connections between children's preliteracy skills, their mothers' education, and their mothers' beliefs about parent-child reading interactions. Children with more educated mothers performed better on tasks assessing their preliteracy skills than did children with less educated mothers. However, while more educated mothers had higher ratings on a measure of parental beliefs about parent-child reading interactions than less educated mothers, both groups of mothers reported a similar frequency of home literacy practices. Implications for practice based on these results are found in an article from *Early Education and Development*, Volume 19, Issue 2. <http://nieer.org/docs/?DocID=211>

Our Pledge: The KY T/TA State Office pledges to provide timely, current, and interesting monthly newsletters for the Head Start and Early Head Start communities and others interested in the field. In keeping with our mission to be more "green," we will provide our easy to read newsletter via email. We would like to hear from you and encourage your suggestions for newsletter content. Contact the editor: **Joyce Roach**

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