



[A Matter of Degrees: Preparing Teachers for the Pre-K Classroom](#)

Pre-K Now has published a report which finds that teachers with at least a bachelor's degree and specialized training in early childhood are best able to promote the development of the cognitive and social/emotional skills young children need to be ready for kindergarten.

The report also highlights state models for increasing teacher quality. A ***Matter of Degrees: Preparing Teachers for the Pre-K Classroom*** (March 2010), by Marisa Bueno, Linda Darling-Hammond and Danielle Gonzales, can be accessed online at http://www.preknow.org/documents/teacherquality_march2010.pdf



Male Voices in Early Childhood Education and what they have to say about it...

- What led to their interest in early education
- Their important mentors
- Why they think teaching children is so satisfying
- Advice for men entering the field
- How to encourage more men to become early childhood teachers
- The future and where they see themselves • Gender and career challenges for male teachers

What is it like being a male early childhood educator?

What advice do men in the field today have for men entering the profession? I asked six men at different points in their careers—a school principal, an education consultant, an English-as-a-second language specialist, an infant/toddler teacher, a military child development center program director, and an early childhood education student—about the rewards of working in the early childhood field.

Susan Friedman, senior editor at NAEYC, conducted these interviews to reflect male voices in the field. Photos courtesy of the interviewees except as noted. Illustrations © Michael J. Rosen. An expanded version of this article is available in an online archive at www.naeyc.org/yc/pastissues

Young Dual Language Learners **A Key Topic Resource List**

Research Connections conducted a comprehensive search of its collection for resources focused on child care and dual language learners (or also referred to as English language learners). This Key Topic Resource List includes an overview and listing of selected resources from the literature.

Based on the search results, resources were grouped into the following categories:

- Language and literacy development of young English Language Learners
- Involving families who speak English as a second language
- Teacher characteristics and interactions with young English language learners
- Interventions and assessments with young English language learners
- Serving young English language learners: Policy and practice considerations

To read full text:

http://www.researchconnections.org/files/childcare/keytopics/Dual_Language_Learners.pdf

Our Pledge: The KY T/TA State Office pledges to provide timely, current, and interesting monthly newsletters for the Head Start and Early Head Start communities and others interested in the field. In keeping with our mission to be more "green," we will provide our easy to read newsletter via email. We would like to hear from you and encourage your suggestions for newsletter content. Contact the editor: **Joyce Roach**

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