



## Need Information About Challenging Behavior and Autism Spectrum Disorder?

### "Preventing Challenging Behavior: A Model for Young Children with Autism Spectrum Disorder" Web Event Recordings Now Available

Challenging behaviors of young children with autism spectrum disorders (ASD) are the most serious impediment to healthy social, emotional, and intellectual development. Challenging behaviors are a major barrier to inclusive and optimal education and they detract from a family's quality of life. As a result, there is a great need for strategies that are effective at preventing challenging behaviors and promoting adaptive social-emotional development. This web presentation and teleconference provided a discussion of issues related to ASD and prevention of challenging behaviors, and presented a three-tiered framework for organizing prevention and intervention strategies applicable for home, community and preschool settings. [Watch the web presentation and listen to the teleconference](#) now on the TACSEI website, or visit [www.challengingbehavior.org](http://www.challengingbehavior.org).



## Orientation Guide for Head Start Disabilities Services Coordinators

This guide represents the collaborative work of regional disabilities training and technical assistance providers. It was created to support disabilities coordinators by providing basic information on a range of topics related to disabilities. By exploring the different sections, resources, and links, disabilities coordinators will be able to lay a foundation for their work with families and children with disabilities.

<http://eclkc.ohs.acf.hhs.gov/hslc>

## Head Start Center for Inclusion

The Head Start Center for Inclusion provides information and develops resources and materials that include web-based learning opportunities and evidence-based instructional strategies. The goal of the center is to increase the competence, confidence and effectiveness of personnel in Head Start programs to include children with disabilities.

<http://depts.washington.edu/hscenter/about>

## Adaptations for Individual Children: Adaptations for Children with Disabilities

Recognizing the special physical and educational progression of each and every Head Start child will give programs the power to obtain their optimistic child development goals. This section of the Leaders Guide focuses on adaptations for children with disabilities and is intended to assist education managers and program directors lead efforts to implement the Head Start Program Performance Standards and prepare children for success in school. Teaching practices that support learning and development for children with disabilities are identified in the Head Start Child Outcomes Framework; adaptations for individual children are incorporated. [http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/Disabilities/Staff%20Support%20and%20Supervision/Support%20and%20Supervision%20for%20Staff%20Serving%20Children%20with%20Disabilities/disabl\\_art\\_00001\\_060205.html](http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/Disabilities/Staff%20Support%20and%20Supervision/Support%20and%20Supervision%20for%20Staff%20Serving%20Children%20with%20Disabilities/disabl_art_00001_060205.html)



**Our Pledge:** The KY T/TA State Office pledges to provide timely, current, and interesting monthly newsletters for the Head Start and Early Head Start communities and others interested in the field. In keeping with our mission to be more "green," we will provide our easy to read newsletter via email. **We would like to hear from you and encourage your suggestions for newsletter content. Contact the editor: Allyson Taylor**  
<mailto:allyson.taylor@stginternational.com>

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