



Webinar: Developing An Effective Professional Conferencing Process for Sharing CLASS Feedback with Teachers
The next Kentucky TA Network webinar is scheduled for the last Monday of January 30th, 1:00 CST and 2:00 EST.
Watch your email for the Live Meeting Webinar Invitation.

TA Tidbits

Introducing a new Head Start resource, "**Partnerships for Sustained Learning: A Guide to Creating Head Start-School Partnerships**". This Guide represents only one part of a larger Head Start school readiness agenda and focuses on the importance of creating better continuity across Head Start and the early years of elementary school. This Guide focuses at the community level on the importance of supporting efforts to link local Head Start programs and their feeder elementary schools and families. It provides a blueprint to revise or establish new agreements designed to create more continuity for children as they move from one learning system to the next. It is organized around the three key components, mechanisms, and guiding principles identified in the **Blueprint for Continuity**. It can be used as a communication and planning tool for programs and schools beginning to work together to create partnership agreements. It provides flexible guidance, strategies, actions and concrete examples for Head Start and school staff to use to inform their planning. The 42 page resource is attached to your email.

Early Head Start Conference Call: **Writing School Readiness Goals for Infants and Toddlers**

January 09, 2012, 2:00 PM EST
1-877-423-6338 code: 926167

The conference call is designed to help participants develop an increased understanding of Early Head Start School Readiness in:

- Writing school readiness goals
- Planning for infants and toddlers
- Enhancing program quality

Please send any questions you may have for writing school readiness goals for infants and toddlers to Joyce Roach; jroach@icfi.com

Preschool News!

November's Kentucky's TA Network's **School Readiness** webinar was attended by 40 individuals. As a result of this webinar, a follow-up half-day meeting will be offered on January 12th, during the KHSA combined Education and Early Head Start committee meetings. The group that attends will be developing a template that could be used by programs across the state to create a School Readiness Plan. As we discussed during the webinar, there are four strategic steps to support school readiness. They are:

1. Adopt and align established child goals from the **Child Development and Early Learning Framework**
2. Create and implement a plan of action for achieving goals
3. Assess child progress on an ongoing basis, and aggregate and analyze data 2 to 3 times a year
4. Examine data for patterns of progress for groups of children to implement a plan for program improvement

In January, we will be addressing each step and help you decide where your program is on this continuum. Does your program have a Plan of Action for achieving goals? What kind of data does your program collect? Is data collection embedded within ongoing activities? Does the program, at least yearly, examine data in relation to goals? Should program goals be revised based on data? All these questions and more will be addressed.

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